

2. Gather information

The member of staff, usually the class teacher, will gather and record as much information as possible

3. Make a judgement

Once all of the evidence is collected, the teacher will make a decision as to whether the behaviour conforms to the agreed definition of bullying set out in the policy

4. Respond appropriately

a) If the behaviour is NOT considered to be bullying

- * *The teacher will work with the children through a process of mediation*
- * *Peer mediation may be used*
- * *The situation will be monitored and parents informed of what has been done*
- * *If the problem persists, it will be referred to a more senior member of staff and parents will be involved*

b) If the behaviour is considered to be bullying:

- * *Senior staff will be informed*
- * *Both sets of parents will be informed*
- * *The school will choose from a variety of strategies listed in the policy to address the problem. These may include appropriate sanctions, involvement of perpetrator's parents, targets set and the involvement of outside agencies.*
- * *Exclusion may be used in extreme cases.*



We believe that it is every child's right to enjoy their time at school, feeling safe, secure and free from hurtful experiences.

Other Sources of Information

www.bullying.co.uk

Parentline Plus 0808 800 2222

Kidscape 0845 1 205 204

Childline 0800 1111



Anti-Bullying Policy



A Parents' Guide

OUR COMMITMENT

As a school we take bullying seriously. Pupils and parents should be assured that they will be supported when bullying is reported.

We have a responsibility to respond promptly and effectively to issues of bullying.

We are committed to providing a caring, friendly and safe environment for all our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school.

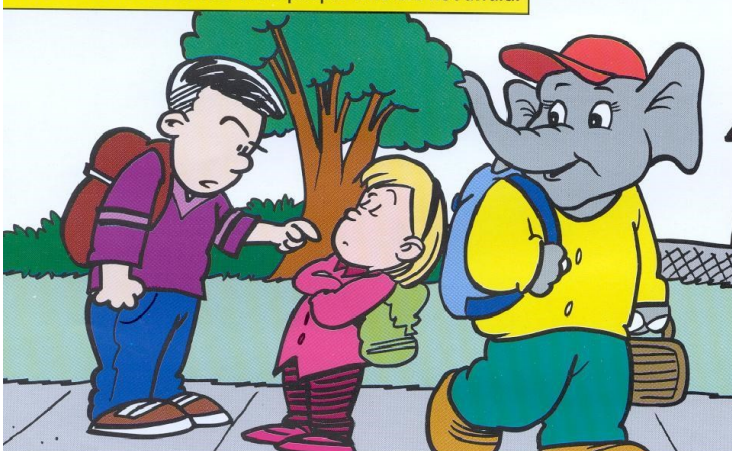
If bullying does occur, all pupils should be able to tell and know that the incidents will be dealt with promptly and effectively.

We are a TELLING school. This means that *anyone* who knows that bullying is happening is expected to tell the staff.

This principle is linked to our school policies on behaviour, child protection, 'looked after' children, inclusion, race equality and cultural diversity.

We aim to promote positive behaviour and to create an ethos where every person is valued and diversity is celebrated. Children are involved in the creation of school and class rules that give clear guidance about our expectations of behaviour.

Be confident. Bullies don't like people who are not afraid.



We teach and encourage the children to be assertive and tell the bully to

STOP!

WHAT IS BULLYING?

It is important to remember that not all hurtful behaviour is bullying.

Bullying hurts and you don't have to endure it. If you are on the receiving end of bullying, there are many things that can be done to make your life easier

Bullying is deliberately hurtful, repeated often over a period of time and often difficult to defend oneself against. Bullying is STOP:

Several
Times
On
Purpose

Bullying may involve name calling, excluding from friendships, physical assault, psychological abuse, lying or stealing. It can also include cyber-bullying.

POSSIBLE SIGNS AND SYMPTOMS

Any unexplained change in your child's behaviour may indicate a problem. More specifically, look out for the following:

- ⊗ Appears frightened and unwilling to come to school
- ⊗ Becomes anxious, withdrawn or lacking in confidence
- ⊗ Feels ill in the morning
- ⊗ Begins to do poorly in school work
- ⊗ Has possessions damaged or go missing
- ⊗ Asks for money/steals money
- ⊗ Has unexplained cuts and bruises

HOW WE WILL RESPOND TO ALLEGATIONS OF BULLYING

Our Anti-Bullying Policy details how the school will respond to allegations of bullying.

The school will;

1. Reassure

The parent and or child will be assured that the situation will be dealt with. The school promises to give an initial response within 24 hours.